

ಬೆಂಗಳೂರು
ನಗರ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ



BENGALURU
CITY UNIVERSITY

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No.BCU/Ph.D-Syllabus / 46 /2025-26

Date. 02.05.2025

NOTIFICATION

Sub: Course Work Syllabus of Ph.D in Education of Bengaluru City University

Ref: 1. The recommendations of the Board of Studies in Education (PG)
2. Approval of the Vice-Chancellor dated.02.05.2025

In pursuance to the recommendations of the Board of Studies in Education (PG) and pending approval of the Academic Council, the Course Work Syllabus of Ph.D in Education of Bengaluru City University with is hereby notified for information of the concerned. Effective from the academic year 2025-26

The copy of the Syllabus is notified in the University Website: www.bcu.ac.in for information of the concerned.


REGISTRAR


To,

1. The Dean, Faculty of Education, BCU.
2. The Chairman & Members of BOS in Education(PG), BCU.
3. The Principals of the concerned affiliated Colleges of BCU – through email.
4. The P.S. to Vice-Chancellor/Registrar/Registrar (Evaluation), BCU.
5. Office copy / Guard file.

Bengaluru City University

Natural Science Block

Bengaluru-560001



Ph.D Course Work -2025

**Regulations and Syllabus
With effect from 2025**

Sl. No	Name of the Course	Contact Hours per week	No of Credits per paper	Continuous Assessment	Course End Examination	Total	Examination Hours
1	Paper- I Research Methodology	04	04	30	70	100	03
2	Paper – II : Cognate/Core Subject Trends In Higher Education And Teacher Education	04	04	30	70	100	03
3	Paper– III: Research and Publication Ethics (RPE)	02	02	15	35	50	02
4	Paper – IV: Field of Specialization (Ph.D candidates are required to study one of the courses depending upon their field of specialization)	04	04	30	70	100	03
Course Sub Total			14	105	245	350	-
5	Viva voce	-	-	-	-	50	-
Grand total						400	-

Paper-I – Research Methodology

Objectives:

At the end of the course, the students will be able to :

1. Apply the insights from related literature in different stages of their research
2. adopt appropriate sampling techniques.
3. select appropriate tools/techniques for data collection
4. explain the steps of different methods of research.
5. Discriminate between qualitative and quantitative data
6. apply statistical techniques for data analysis
7. use statistical packages for data analysis.

EXISTING	REVISED
Unit 1: Introduction to Educational Research Educational Research: meaning, purpose, need and importance, Ethical and Social responsibilities of a Researcher, Need and Importance, Sources of Review of related literature, Selection of Problem: Sources and criteria for selection of a problem	Unit 1: Introduction to Educational Research Educational Research: Meaning, Purpose, Need and importance; Methods of Research: Quantitative: Descriptive-Survey, Case study, Correlational studies, Trend studies, Longitudinal and cross sectional studies; Historical; Experimental – Designs- one group pretest post test design, equivalent groups pre test post test design, Solomon four equivalent group design; Qualitative- Phenomenology, Ethnography, Case study, Grounded Theory, Narrative Analysis, Meta analysis, Bibliometric analysis, Mixed method; Selection of Problem: Sources and criteria for selection of a goof research problem
Unit 2: Sampling Techniques and Methods of Research Concept of population and sample, Characteristics of good sample, Sampling-types (probability and non-probability), sampling error; systematic and non-systematic sample	Unit 2: Review of related literature and Research Methodology Review of related literature:- Importance and Purpose at various stages of research; Sources for literature survey: Offline and Online Objectives of Research study; Variables: Categorization of variables:- Continuous and Discrete, Qualitative and Quantitative, Dependent,

	<p>Independent, Moderate, Intervening variables, Criterion and Background variables;</p> <p>Hypotheses: Types ;</p> <p>Sampling: Concept of population and sample, Characteristics of good sample, Sampling- types of probability and non-probability sampling, Sample size, Sampling error;</p> <p>Research Proposal- components</p>
<p>Unit 3: Tools and Techniques of data collection</p> <p>Quantitative tools of data collection: Attitude Scales: Meaning and Steps of attitude Scale development using Likert type. Achievement tests meaning and development</p> <p>Qualitative Techniques of data collection: Observation Schedules and Interview Schedules</p> <p>Characteristics of good research instruments: reliability, - meaning, concept, computation and types (test-retest, split half): Validity- meaning, concept, computation, and types (content, construct, concurrent and predictive)</p>	<p>Unit 3: Tools and Techniques of data collection</p> <p>Tools : Achievement tests- development, Attitude scales- meaning and development of Likert scale, Check list, Questionnaire, Opinionnaire, Interview schedule, Observation schedule, Inventory</p> <p>Techniques: Observation, Interview, Focused Group Discussion, Document Analysis, Case study</p> <p>Triangulation of data, data cleaning</p> <p>Characteristics of good research instruments: reliability, - meaning, concept, computation and types (test-retest, split half): Validity- meaning, concept, computation, and types (content, construct, concurrent and predictive)</p>
<p>Unit 4: Statistical Treatment of data</p> <p>Parametric Statistics: Meaning & characteristics, one tailed & two tailed test, test of significance of mean difference- 't'- test for independent and non-independent sample, Type I and Type II Error, Analysis of Variance (ANOVA)- concept and assumptions of one-way and two-way ANOVA, uses, and limitations of ANOVA. Testing relationships: correlations- meaning and types. Pearson's product moment coefficient of correlation, partial correlation, multiple correlation. Regression – concept, types (simple and multiple regression), application and interpretation.</p> <p>Non-parametric Statistics: chi square test, computation, application and interpretation.</p> <p>Data analysis using computers, report writing</p>	<p>Unit 4: Statistical Treatment of data & Report writing</p> <p>Distribution of Data- Normal, Skewness and Kurtosis</p> <p>Parametric Statistics: Meaning & characteristics, one tailed & two tailed test, test of significance of mean difference – 't'- test for independent and non-independent sample, Type I and Type II Error, Analysis of Variance (ANOVA)- concept and assumptions of one-way and two-way ANOVA - calculation, uses, and limitations, MANOVA, Testing relationships: correlations- meaning and types. Pearson's product moment coefficient of correlation, partial correlation, multiple correlation. Regression – concept, types (simple and multiple regression), application and interpretation.</p> <p>Non-parametric Statistics: chi square test, computation, application and interpretation.</p> <p>Data analysis using Software packages, AI for data analysis and interpretation</p> <p>Testing of hypothesis, Degrees of Freedom, Levels of</p>

	<p>significance,</p> <p>Report writing: Preliminary section, Body of the Report- Chapterization, Reference and Appendix, Language and Style of presentation, Bibliography- APA style.</p> <p>Characteristics of good research report</p> <p>Publication of Research Articles</p>
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Paper II: Cognate/Core Paper

Trends in Higher Education and Teacher Education

Objectives:

At the end of the course, the students will be able: -

1. To discuss with latest trends in higher education in India.
2. To elucidate innovative and informative issues in higher education, teacher education etc.,
3. To elucidate professional development of teacher educators.
4. To explain the quality concerns and recent issues in teacher education.

Existing	Revised
Unit 1: Emerging Trends in Higher Education in India; Changing Paradigm in Higher Education in India; National Knowledge Commission (NKC): goals, importance and recommendations; Education for All (EFA): UNESCO six goals and objectives: The Dakar declaration, World Declaration on Education, Right to Education (RTE); objectives, Constitutional Provisions, RTE Bills, RTE Act -2009-2011. Implementations and Status.	Unit-I : Emerging Trends in Higher Education and Teacher Education <ul style="list-style-type: none">• Sustainable development goals-Quality Education, Gender Equality.• Multidisciplinary Education and Institutional Restructuring.• Personalised Learning and Career Focussed Learning.• Recent Trends in Teacher Education-ITEP, 1 and 2 years B.Ed and M.Ed.
Unit 2:Teacher Education in India and Professional Development Teacher Education: Meaning and Goals; Professional Development: Concept, Trends, Issues, Importance, Strategies, Changing Paradigm in teaching profession. Teacher Profession : Code of Conduct and ethics; Professional Bodies; role of NCTE, NCERT, UGC, MHRD and NUEPA.	Unit-II: Technology Enhanced Learning in Higher Education <ul style="list-style-type: none">• ICT integration and Digital Pedagogies in HEI's and Professional Education.• SWAYAM,MOOC, Digital Repositories (NDL and Shodhganga).• Role of AI,AR/VR and EDTECH in curriculum delivery.• Promoting Digital Literacy among Teacher Educators.

<p>Unit 3: Quality Concerns in Higher Education and Research Quality, Concept & features. Quality enhancement in teacher education. Accreditation concept, parameters, Role of NAAC, Grading System, Continuous Quality & issues in Research in Education.</p>	<p>Unit-III : Quality Concerns in Higher Education and Research</p> <ul style="list-style-type: none"> • Concept, features, issues, challenges and solutions to quality in higher education in India. Factors influencing higher education. • Accreditations :Concept, Parameters, Role of NAAC, Grading system, Continuous Quality Monitoring. • Continuous Professional Development for Teachers of Higher Education and Teacher Educational Institutions • Trends and Issues in Research in education.
<p>Unit 4: Application of Technology in Research Digital Literacy: Meaning and importance. Web-based learning: E-learning. Flip Classes and virtual classrooms. E-Resources, ICT usage for Presentation, Communication & dissemination of research.</p>	<p>Unit-IV : Innovations in Pedagogy and Assessment</p> <ul style="list-style-type: none"> • Teacher Education for Inclusive Classrooms-UDL, Special Education needs (SEN) • Social Emotional Learning and Mental Health Support System • Alternative Assessments-E-Port folios, Rubrics, Peer/Self Evaluation. • Challenges and Issues in adopting innovations in pedagogy and Assessment

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Paper-III Research And Publication Ethics (RPE)

Objectives:

At the end of the course, the students will be able to :

1. explain the role of ethics in research and publication.
2. Publish research articles considering the ethical principles
3. Develop awareness of online tools for detecting plagiarism.
4. Publish quality research articles
5. Develop awareness about consequences of violation of publication ethics

Theory

❖ RPE 01: Philosophical and Ethics (3 hrs)

1. Introduction to philosophy: definition , nature and scope, concept, branches
2. Ethics: definition, moral philosophy, nature of moral judgements and reactions

❖ RPE 02: Scientific Conduct (5 hrs)

1. Ethics with respect to science and research
2. Intellectual honesty and research integrity
3. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP)
4. Redundant publications: duplicate and overlapping publications, salami slicing
5. Selective reporting and misrepresentation of data

❖ RPE 03: Publication Ethics (7 hrs)

1. Publication ethics: definition, introduction and importance
2. Best practices/standards setting initiatives and guidelines: COPE, WAME, etc.
3. Conflicts of interest
4. Publication misconduct: definition, concept, problems that leads to unethical behavior and vice versa, types.
5. Violation of publication ethics, authorship and contribution
6. Identification of publication misconduct, complaints and appeals
7. Predatory publishers and journals

Practice

❖ RPE 04: Open Access Publishing (4 hrs)

1. Open access publications and initiatives.
2. SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies.
3. Software tool to identify predatory publications developed by SPPU
4. Journal finder/journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.

❖ RPE 05: Publication Misconduct (4 hrs)

A. Group Discussions (2 hrs)

1. Subject specific ethical issues, FFP, authorship
2. Conflicts of interest
3. Complaints and appeals: examples and fraud from India and abroad

B. Software Tools (2 hrs)

Use of plagiarism software like Turnitin, Urkund and other open source software tools

❖ RPE 06: Databases and Research Metrics (7 hrs)

A. Databases (4hrs)

1. Indexing databases
2. Citation databases: Web of Science, Scopus, etc.

B. Research Metrics (3 hrs)

1. Impact Factor of Journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score
2. Metrics: h-index, g index, i10 index, altmetrics

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